

# **LOCAL DISTRICT CENTRAL SAA'S OPERATIONS MEETING**

**Zoom meeting  
October 22, 2020  
10:00am-12pm**



# ZOOM NORMS



Mute your mic;  
unmute when  
talking



Use the Raise Hand  
Feature to speak



Avoid side chats



Be present



Be Brief



Use chat to ask  
questions outside  
of Q&A



# LEARNING OBJECTIVE

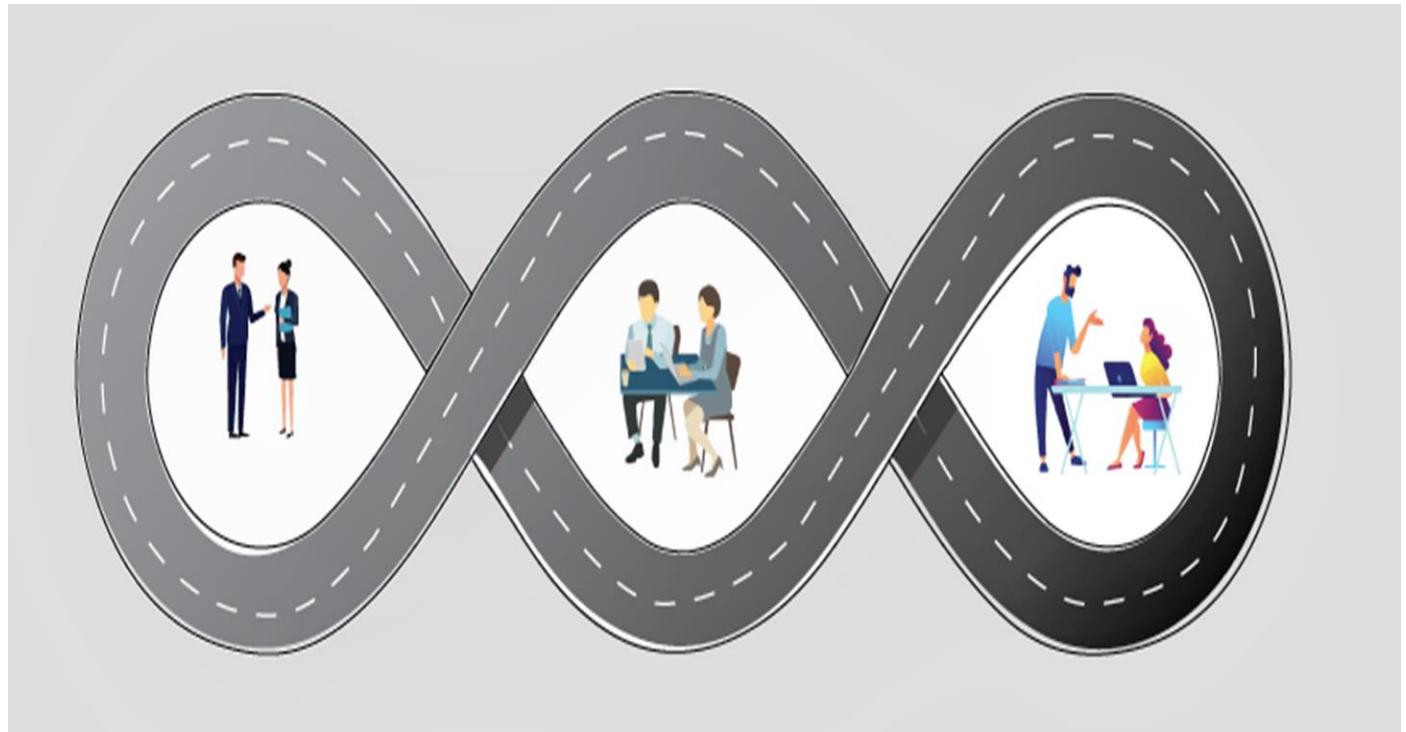
School Administrative Assistants will review and examine operational structures and systems using the provided resources in order to align site initiatives with the LDC theory of action.

# NORMS OF COLLABORATION

- PAUSING
- PAYING ATTENTION TO SELF AND OTHERS
- PRESUMING POSITIVE INTENTIONS
- PARAPHRASING
- PUTTING IDEAS ON THE TABLE
- POSING QUESTIONS
- PROVIDING DATA



# TRIPLE TRACK





# WELCOME

*Frances Baez, Local District Central Interim Superintendent*

*Miguel Saenz, Administrator Supporting Operations*



# AGENDA

- Welcome LD Central Leadership
- Budget Update
- Attendance
- Covid Testing
- Hybrid Model
- Reflections/Feedbacks
- Closing/ Questions & Evaluations



# Self-care: How to Manage Stress and Increase Wellness and Healthy Coping Skills

*Myrna Reynoso Torres and Anne-Marie Gauto*

School Mental Health

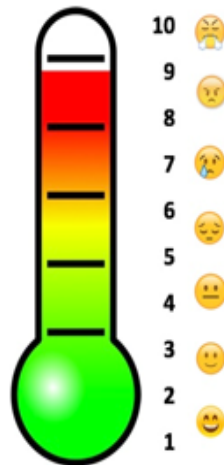
Local District Central





# Temperature Check-In: How Are You Feeling?

FEELINGS THERMOMETER



**Green = Calm, Happy, Ok**

**Yellow = Upset, Frustrated, "Worked Up"**

**Red = Angry, Mad, Distressed, Anxious**



## Grounding Activity

- A 5-Minute Gratitude Practice: Savor the Moment by Tapping into Your Senses – Mindful
- [www.mindful.org](http://www.mindful.org)

# Impact of Covid-19



- Abrupt changes in work routine
- Managing work-life balance
- Physical/social isolation
- Sick friends and family
- Fear of infection
- Fear of job security or financial stress
- Greater work demands

# How Do We Find Balance In Our Lives?

- We cannot help others if we don't first help ourselves
- We need to look at our own needs and prioritize our mental health and well being
- Self Care is important in order to maintain balance



TAKE CARE  
OF YOURSELF





# 7 Elements of Self-Care



## Physical

Recognizing the need for physical activity, diet, sleep, nutrition



## Psychological

Recognizing the need for engaging in activities that contribute to mental wellness, such as meditation, self-reflection, boundary setting



## Emotional

Developing skills and strategies to cope with stress



## Financial

Satisfaction with current and future financial situations



## Social

Developing a sense of connection and a well-developed support system



## Spiritual

Search for meaning and purpose in the human experience



## Occupational

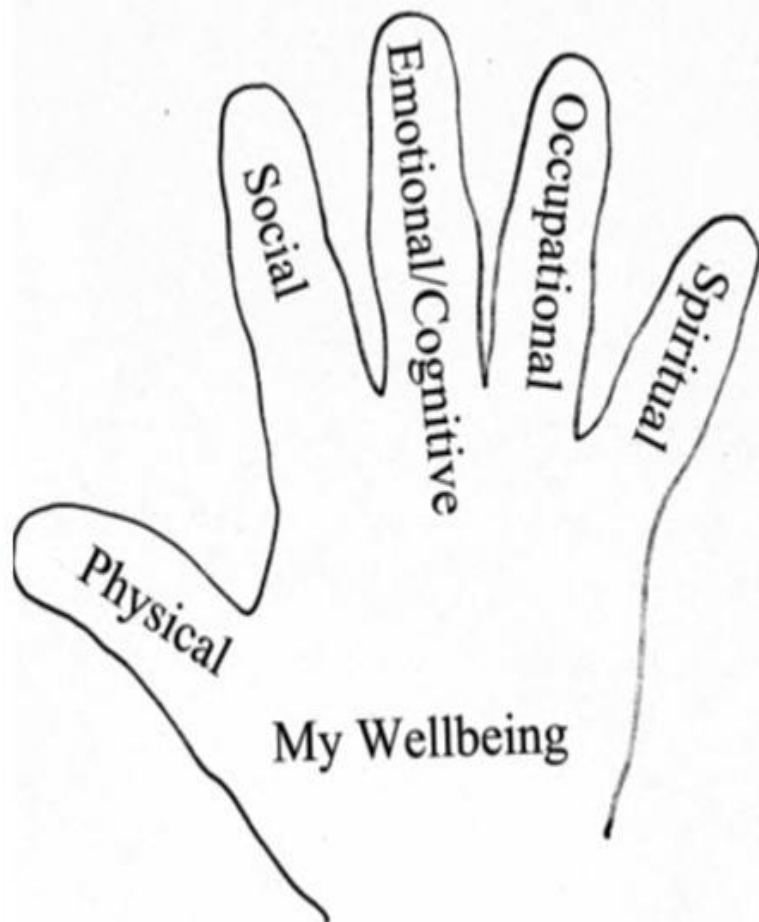
Personal satisfaction and enrichment derived from one's work

## What is our protective gear? (Protective Factors and Healthy Coping)

- Meditation
- Support System  
(family and friends)
- Sense of control
- Spirituality
- Exercise
- Humor
- Satisfying personal relationships







## My self-care plan



## Challenges to Practicing Self-Care

Making time when  
those around you  
need your help

Feeling guilt and  
shame for taking  
time to yourself

Believing those  
around you are  
doing fine, so you  
should be fine too

Lack of modeling or  
support from  
family members for  
self-care activities

Cultural  
considerations



## What are some ways you can maintain your commitment to self-care?

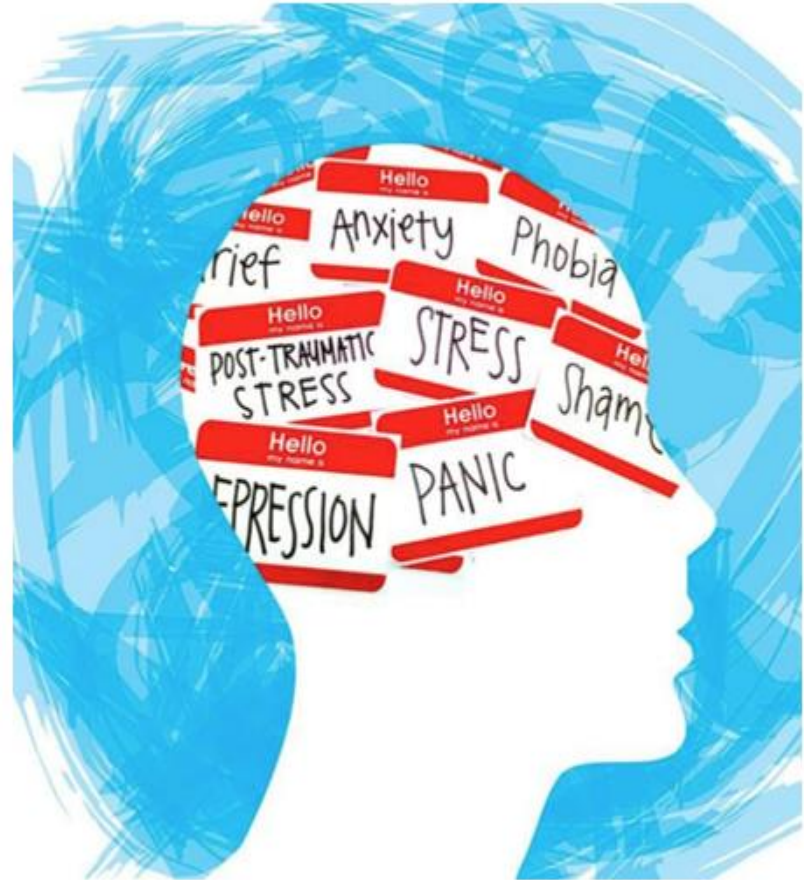
- Make it part of your daily routine
- Find a self-care buddy
- Encourage sharing of self-care ideas with loved ones
- Continue to monitor your stress level and burnout
- Recognize commitment to self-care actions
- Start with setting realistic goals



## Additional Ways to Maintain Wellbeing during COVID-19

---

- Limit news and social media intake
- Create a daily routine/schedule
- Stay connected with others virtually
- Use empathetic communication
- Focus on what you can control
- Move your body
- Take frequent breaks from screens





## Call Los Angeles Unified's Student & Family Wellness Hotline

Consultations, Support & Referrals



**Need help?**  
**Call (213) 241-3840**  
Weekdays 8 am to 5 pm

**For support with:**  
Mental Health  
Immunizations  
Health Insurance  
Food and Housing  
Enrollment  
And more

## SMH Resources

- For support and consultation contact:
- **Student & Family Wellness Hotline:**
- M-F, 8am-5pm
- (213) 241-3840
  
- **Employee Assistance Program**
- (800) 999-7222
- [www.AnthemEAP.com](http://www.AnthemEAP.com)
  
- **Login in Code: LAUSD**

# *SCHOOL FISCAL SERVICES UPDATE*

- Jannette Low
- Nora Castillo
- Carlos Fernandez
- Cherrise Fox
- Todd Takashima



- **Sheri Butler – Student Body**
- **Ana Licon - Procurement**



# QUESTIONS?



# SCHOOL FISCAL WEBSITE

[HTTPS://ACHIEVE.LAUSD.NET/PAGE/16763](https://achieve.lausd.net/page/16763)

- Job Aides
- Hyperlink Control Sheet
- Manual Budget Adjustment Request (BAR)
- Norm Day data Table
- Estimated Rate Sheet
- Position Simulator (Norm Allocation)
- General Fund Manual
- School Finance Open House Survey

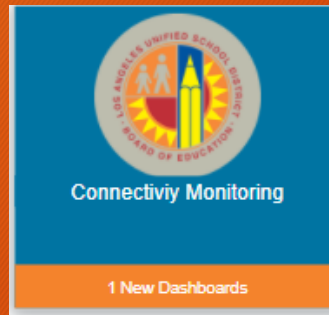
# SAA Presentation

Thursday, October 22, 2020

Presented by Leilani Morales, PSA Field Coordinator

# Objectives

- Review of Local District Attendance Data
- Review of Attendance Not Submitted (ANS)- Monitoring Reports
- Review of Monitoring Student Connectivity
- Inter Office Correspondence - Distance/ Online Learning Attendance Updates *10/12/2020*
- Intensive Case Management during Distance Learning



# Connectivity Monitoring Via Focus

Focus>Operations>Connectivity Monitoring

# Accessing the report via FOCUS

FOCUS Reporting & Dashboards Supporting education through data analytics

Paulino, Chan  
ER\_CO\_HOMELESS\_PUBLISHER, S

## Parent, Community and Student Engagement

Strategic Plan 2016-2019

5 of 6

### Welcome Message

< 1 of 1 >

Welcome to Focus

The LAUSD integrated ad hoc reporting and dashboards application. Focus consolidates all student and District data you need as an LAUSD employee into one application.

Click to watch the intro video

### What's New?

< 1 of 19 >

8/19/2020  
Release Notes - Parent Portal, MTAM Campus View See More

7/17/2020  
Release Notes - Unified Enrollment User Manual, Seal of Biliteracy User Guide (updated) See More

### Job Aids & Videos

< 1 of 8 >

1

Quick Start Guide to Focus

Learn about the Welcome Page, Subject Pages, Navigational Bar, and Icons

### Analytic Areas

Select the analytic area to the right to view the related subjects. Select a subject page below to view available dashboards.

3

Instruction Operations Summary

2

5

1

Students Experiencing Homelessness

IT Assets

Connectivity Monitoring

1 New Dashboards

Disclaimer:

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# Accessing the report via FOCUS

## 1. Navigate tabs for various reports

- Connectivity – students not logged in since start of school

## 2. Apply Filters i.e LD, School

## 3. Click tile to drill down into specific data details

This dashboard is developed in a rush to respond to COVID-19 situation. It is for reference only.  
Focus Connectivity Dashboard supports users with data on student access to technological devices, connectivity and access points and can be used for parent outreach.  
For specific information on student engagement using educational technology applications, please visit the Whole Child Integrated Data Platform at <https://www.achieve.lausd.net/wholechild> via the What's New page and under Quick Links > Professional Development Resources > User Guides & Information

Monitor Never Login based on School Year. For 2020-2021 school year, it starts 08/18/2020

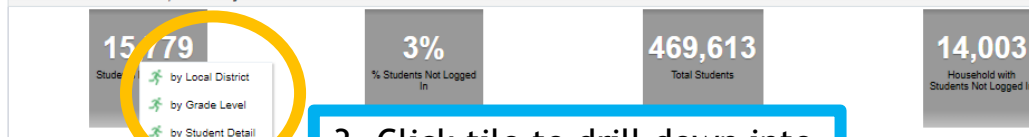
School Year: 2020-2021 User Type: Student Grade Level: --Select Value-- Board District: --Select Value-- Local District: (All Column Value: --Select Value-- Campus: --Select Value-- School: --Select Value-- School Level: --Select Value-- Community of Schools: Community of Schools Administrator Instructional Network Director Name: --Select Value--

### Student Info Filter

Note: these filter does not apply to Daily Trend or Daily Usage

IEP Status: --Select Value-- English Learner: --Select Value-- Special Education: --Select Value-- Foster: --Select Value-- Homeless: --Select Value-- Priority: --Select Value-- Hispanic / Latino Flag: --Select Value-- Ethnicity Description: --Select Value-- SBAC ELA Performance: --Select Value-- SBAC Math Performance: --Select Value-- Reset

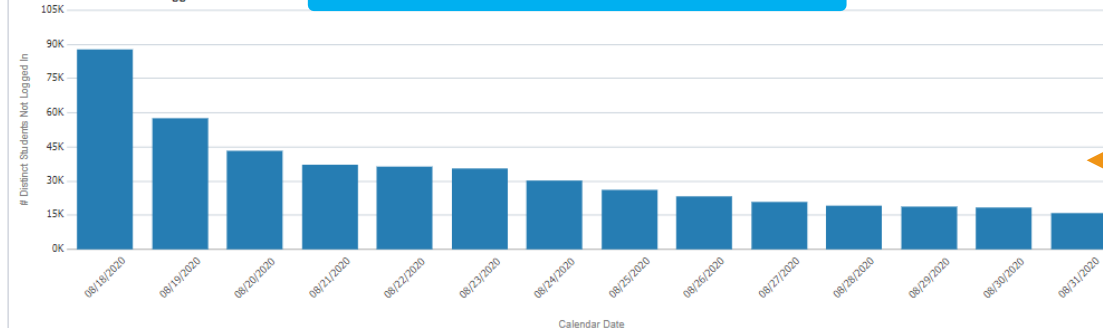
The data is near real-time, constantly refresh



The data is snapshot as of 08/31/2020 available for schools

### Daily Trend Analysis

# Distinct Students Not Logged In



Calendar Date	# Distinct Students Not Logged In
08/31/2020	15,779
08/30/2020	18,515
08/29/2020	18,799

Day to day trend of students not logged in since 8/18/2020

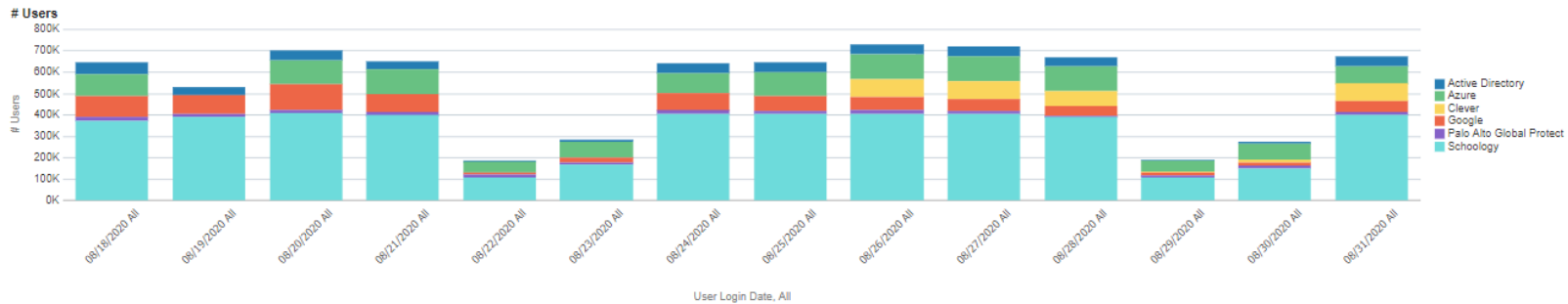
# Day to Day User Usage Chart via FOCUS

## User Daily Usage

User Role: Student ▼

	# Users													
Tool Usage Name	08/18/2020	08/19/2020	08/20/2020	08/21/2020	08/22/2020	08/23/2020	08/24/2020	08/25/2020	08/26/2020	08/27/2020	08/28/2020	08/29/2020	08/30/2020	08/31/2020
Active Directory	55,138	38,419	45,511	36,777	5,071	8,388	48,005	45,704	45,006	44,297	37,904	5,428	8,983	44,867
Azure	100,777		111,413	117,419	47,228	77,108	91,047	110,212	115,885	116,015	118,306	48,918	75,781	80,907
Clever									82,787	83,597	69,366	7,517	10,889	83,123
Google	99,848	85,030	121,506	83,928	12,733	21,982	80,935	69,802	63,449	54,454	47,313	10,545	15,925	48,826
Palo Alto Global Protect	15,297	16,305	17,245	16,918	11,034	11,236	16,280	16,594	16,885	16,597	6,011	11,953	11,887	16,458
Schoology	373,897	390,837	406,610	397,347	109,228	166,656	405,180	403,014	404,657	403,617	388,672	106,718	150,941	308,326

User Role: Student ▼




[Export](#)

# Connectivity Monitoring Via WholeChild

[Wholechild.lausd.net](http://Wholechild.lausd.net)

# Connectivity Monitoring Via WholeChild

**WHOLE CHILD INTEGRATED DATA**  
*Personalize. Mobilize. Improve Continuously.*

PSA Counselor Workbench

Student Support Toolbox

## Student Support Toolbox

Navigation Menu

Search through the list of Navigation menus

You can search here

SST Student Support Toolbox

SVW School View

PGV Program View

GPV Group View

SSH Student Search

ISC Instructional Support Catalog


**Track Tracking at a Glance**


People People And Devices


Usage Usage Analysis

Day Week Month

Applications

**Amplify**  
Access online assessments for Dynamic Indicators of Basic Early Literacy Skills (DIBELS)

**eLibrary**  
eLibrary is a document repository that provides access to LAUSD policy bulletins, reference guides, and other official documents.

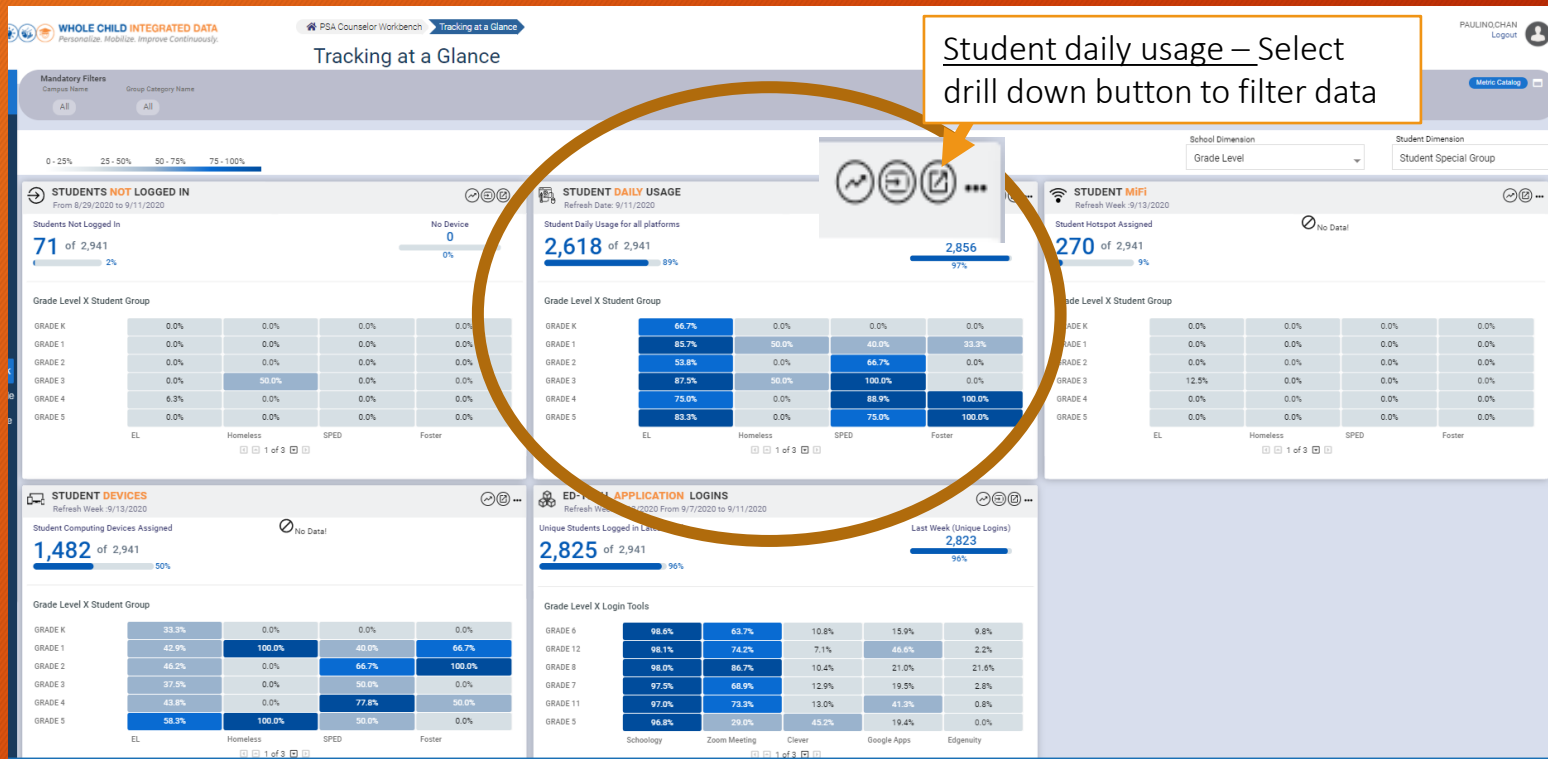
**Focus Reporting & Dashboards**  
Provides summary and detailed information from District data systems across a variety of instructional and operational areas. Permits users to create their own ad hoc analysis.

Weather Widget

F C

Page Configuration

# Tracking at a Glance View

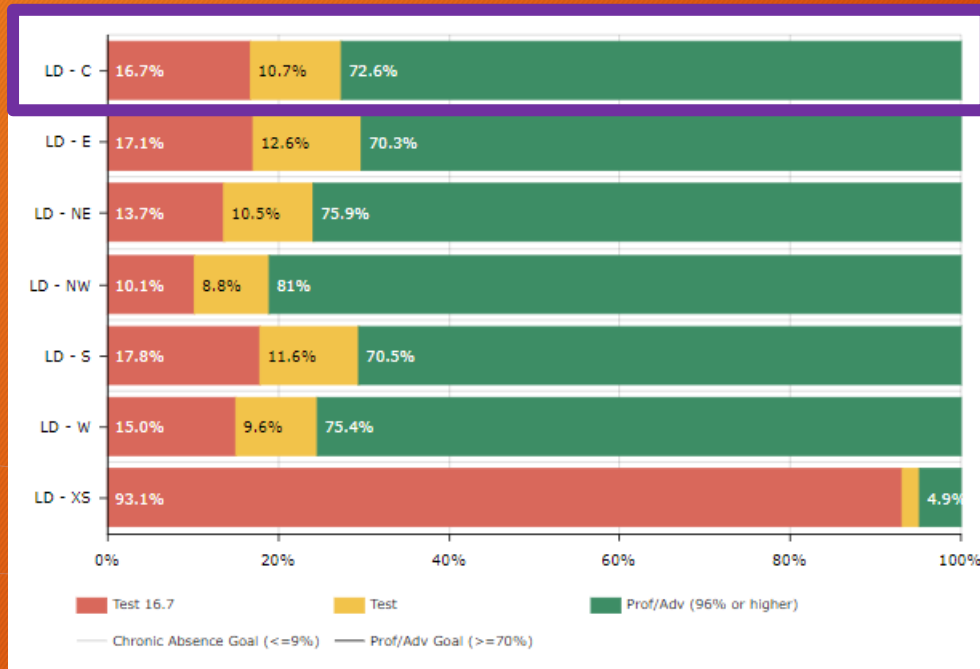


# Tracking at a Glance Drilldown





# Attendance Data Monitoring



Local District	Attendance Submitted
LD - C	99.37%
LD - E	99.25%
LD - NE	99.36%
LD - NW	99.74%
LD - S	99.92%
LD - W	99.66%

2020-2021	2020-2021	2020-2021
99.37%	624	\$614,580
Attendance Submittal Rate (YTD)	Teachers with ANS (YTD)	Est. Revenue Lost Due to Non-Submittal (YTD)

# Attendance Not Submitted via FOCUS

PROVIDES QUICK OVERVIEW AND TRACKING

## How to Access Report

Focus.lausd.net

Operations>Attendance>Attendance Submittal

Attendance Submittal

Local District: LOCAL DISTRICT C, Campus: --Select Value--, School: --Select Value--, School Type: --Select Value--, Partnership: --Select Value--

School Year: 2020-2021

The data displayed below excludes Independent Study (IS) courses. To access the attendance submittal rates for IS courses, drill down to the detailed reports.

2020-2021	2020-2021	2020-2021
99.58%	3	\$1,195
Attendance Submittal Rate (YTD)	Teachers with ANS (YTD)	Est. Revenue Lost Due to Non-Submittal (YTD)

Attendance Date: 09/03/2020

9/3/2020	9/3/2020	9/3/2020	9/3/2020	9/3/2020
96.42%	3	0	143	\$1,195
Attendance Submittal Rate	Teachers with Attendance Not Submitted (ANS)	Teachers with ANS (2 - 4 Days)	Students with ANS	Est. Revenue Lost Due to Non-Submittal

Refresh

2. Year to date summary of Attendance Not Submitted

3. Filter to review a specific day's ANS summary

# Attendance Not Submitted via MiSiS

- Real Time Tracking of Attendance Not Submitted
- Ability to Generate Teacher Memo for ANS
- Able to set parameters to view specific time periods of ANS

## Accessing the Report

MisIs.lausd.net – Log-In  
Reports>Attendance>Attendance Not Submitted with Date Range

**Reports**

Search Report

Local District: C, E, N, NE, NW, S, W, XP, XR, XS, [v] Campus: <Select a Value>

Period(s): [v] School Year: 2020-2021

Teacher: [v]

Begin Date: [v] End Date: [v]

Return Date: [v] Return To: [v]

Print Teacher Memo: No [v]

1. Set parameter date parameters for ANS data

Los Angeles Unified School District  
HIGH SCHOOL  
Attendance Not Submitted

Begin Date: 8/18/2020  
End Date: 9/8/2020

Teacher	Substitute	Date	Period	Course Desc.	Course Section	Room	ENR	SUB	ANS
PARKER, PETER		9/3/2020	3	WHG: MOD WLD A	370127-15	356	5	0	5
		9/3/2020	5	WHG: MOD WLD A	370127-2	356	6	0	6
		9/3/2020	H	HOMEROOM ADVISORY	420109-119	356	11	0	11
		9/3/2020	L	HOMEROOM	420109-60	356	14	0	14

2. Export data to review which teachers have outstanding ANS

Los Angeles Unified School District  
HIGH SCHOOL  
Attendance Not Submitted with Date Range  
High School – 0

RE: Attendance Not Submitted (ANS)  
TO: PARKER, PETER  
FROM: PRINCIPAL

The system is showing that attendance records below are incomplete or have not been submitted on the specified date(s).

Please review your attendance records and update student(s) attendance in MiSiS. If unable to update in MiSiS, provide your paper attendance record indicating student(s) attendance status (absence reason codes, and time in/out as applicable), and return to . by 9/8/2020 .

#	Date	Period	Crs-Sec	Course Title	# Of Students with ANS
1	9/8/2020	5	3217391-2	WEB SLINGING	26

Total periods with ANS: 1  
Total # of Students with ANS: 26

☐ I reviewed and submitted the corrected attendance record(s) noted above in MiSiS.  
Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

☐ I am unable to submit the attendance corrections in MiSiS, attached is my paper attendance record(s).  
Explanation: \_\_\_\_\_  
Teacher Signature: \_\_\_\_\_ Date: \_\_\_\_\_

**Attendance Reminders**

- All teachers are mandated by Education Code 44809, CA Commission on Teacher Credentialing, UTLA Contract, and District

3. Scroll down past data to review and distribute Teacher ANS memo

# IOC-Distance/Online Learning Attendance Updates

10/07/20

- Attachment A: Distance/Online Learning MiSiS Attendance Codes
- Attachment B: Teacher Tips for Attendance Taking During Distance/Online Learning.
- Attachment C: Tiered Attendance Interventions during Distance/Online Learning.
- Attachment D: Frequently Asked Questions During Distance/Online Learning.

ATTACHMENT B

## ATTENDANCE TAKING TIPS DURING DISTANCE/ONLINE LEARNING

This is a tip sheet to support teachers/school users with taking attendance during Distance/Online Learning



### GENERAL ATTENDANCE INFORMATION

- Teachers submit attendance no later than 3:00 pm each day.
- Teachers have up to 4 days to update student attendance in MiSiS.
- Black Board Connect (BBC) sends 2 calls a day:
  - **Same day BBC** call is sent to parents/caregivers of students with Uncleared (UC) and/or No Note (0) absences entered in MiSiS by 3:00 pm. Notification message informs parent to assist their child with logging and completing assignment(s), in order to receive attendance credit for the day.
  - **Following day BBC** call is sent to parents/caregivers of students with Uncleared (UC) and/or No Note (0) absences from the previous school day that appear in MiSiS as of 3:00 pm. Notification message informs parent that their child was absent from distance learning on the prior instructional day.

### DAILY PARTICIPATION FOR MARKING A STUDENT PRESENT DURING DISTANCE/ONLINE LEARNING

- Evidence of participation in daily live interaction and/or other online activities.
  - Example: videoconference through Zoom, Schoology conference, Microsoft Teams, or other District-approved platform
- Participation in online activities
  - Example: participation in virtual field trip, lab, other online activities
- Completion of regular assignments
  - Example: Submitted assignment in Schoology, other platform(s) or paper packets
- Completion of assessments
  - Example: Completed assessment in Schoology or other application
- Contacts between certificated staff members and student or parents/caregivers
  - Example: Same-day phone call or email interaction/communication regarding instruction

### NEW ATTENDANCE STATUS CODES FOR DISTANCE/ONLINE LEARNING (AVAILABLE OCTOBER 7 IN MiSiS)

- **Distance Present (DP):**
  - Evidence of participation/interaction on that day (attended daily live interaction and/or other forms of participation/interaction).
  - Student participating in services as outlined in their IEP should be marked present for that school day.
  - Same-day successful contact between certificated staff member and parent/caregiver and/or student regarding instruction.
- **Distance Absent (DA):**
  - No evidence of participation/interaction on that day (did not attend daily live interaction and/or other forms of participation/interaction)
  - No same-day contact between certificated staff member and parent/caregiver and/or student.
  - Contact with parent/caregiver that is only regarding reason for absence/non-participation and not instruction.

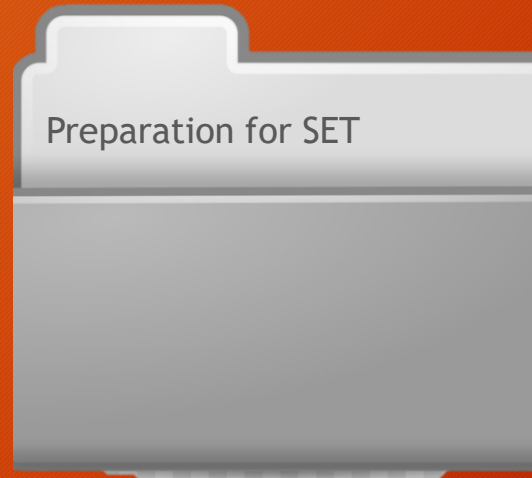
### BEST PRACTICES AND RESOURCES

- To capture attendance for synchronous instruction, provide a daily morning question. For example, post a question in chat on Zoom (and save chat) or discussion prompt in Schoology.
- Turn on Schoology notification to be notified every time a student submits an assignment. For instructions click [here](#).
- Schoology course analytics can be used to monitor entire class participation. For instructions click [here](#).
  - Course Analytics is updated every hour.
  - Usage Analytics is updated every 24 hours.
- Submit preliminary, same-day attendance in MiSiS daily no later than 3:00 pm (or by an earlier time designated by the school site administrator).
- Submit corrections to account for additional student participation in Distance Learning that occurred after that time no later than 3:00 pm the following day.
- Document successful and attempted contacts and communications in the MiSiS Contact Log.
- Schools shall provide outreach and intervention for any student who is absent from distance learning for 3 or more days in a school week or 60% of the instructional week. These interventions, according to SB98, must include:
  - verification of current contact information for each enrolled pupil
  - daily notification to parents or guardians of absences
  - school site efforts to determine pupil needs, and as necessary, connect students and/or families with health and social services
  - when feasible, transitioning the pupil to full-time in-person instruction



## Case Management During Distance Learning

- Case Management Flow Sheet
- Sample Criteria - Tier 1, 2, 3
- Supplemental Information Form
- Engagement Letter Templates
- SET Meeting Documents
  - \*Outline
  - \*Plan
  - \*Script Letter
  - \*Follow-Up





# Engagement and Outreach Letter Templates

(Date) \_\_\_\_\_  
(Parent/Guardian Name) \_\_\_\_\_  
(Address) \_\_\_\_\_  
(City, State, Zip Code) \_\_\_\_\_  
RE: \_\_\_\_\_ Student ID # \_\_\_\_\_

#1

Dear \_\_\_\_\_  
(Date) \_\_\_\_\_  
(Parent/Guardian Name) \_\_\_\_\_  
(Address) \_\_\_\_\_  
(City, State, Zip Code) \_\_\_\_\_  
RE: \_\_\_\_\_ Student ID # \_\_\_\_\_

#2

Dear \_\_\_\_\_  
(Date) \_\_\_\_\_  
(Parent/Guardian Name) \_\_\_\_\_  
(Address) \_\_\_\_\_  
(City, State, Zip Code) \_\_\_\_\_  
RE: \_\_\_\_\_ Student ID # \_\_\_\_\_  
Dear Parent/Legal Guardian:  
As you know, we have been concerned about your child's lack of engagement with learning recently. It is important to remember that studies highlight the importance of student engagement in academic and social outcomes. We are very concerned that your child's ongoing lack of engagement may harm their ability to promote to the next grade, and ultimately earn a high school diploma.  
We know the pandemic and other serious issues have impacted many students and families. We want to help.  
We have scheduled a School Engagement Team (SET) meeting with your child, and a multi-disciplinary team of school staff who will support for you and your child.  
The meeting will take place as follows:  
Date: \_\_\_\_\_  
Time: \_\_\_\_\_  
Zoom ID: \_\_\_\_\_  
Zoom Password: \_\_\_\_\_  
Please contact \_\_\_\_\_ by phone at \_\_\_\_\_ if you have any questions or concerns. We are happy to provide assistance accessing a virtual meeting. If you provide us with your email address, we will be happy to send you a link to make it easy to access the meeting. We look forward to a productive discussion with you and your student that results in your child's success. Thank you for making sure it is a successful day for your child.  
Sincerely,  
Principal

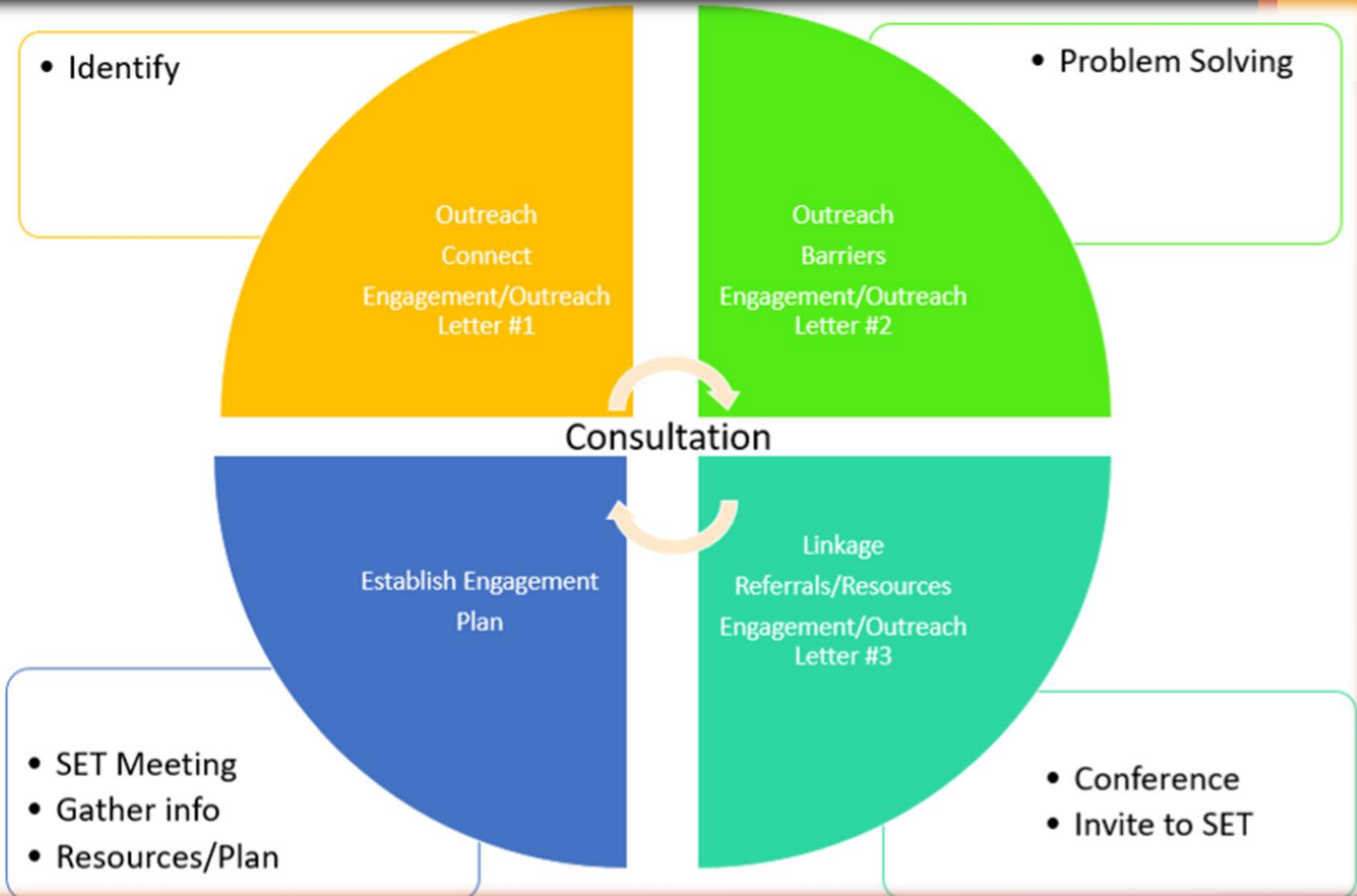
#3

The meeting will take place as follows:

Date:  
Time:  
Zoom ID:  
Zoom Password:

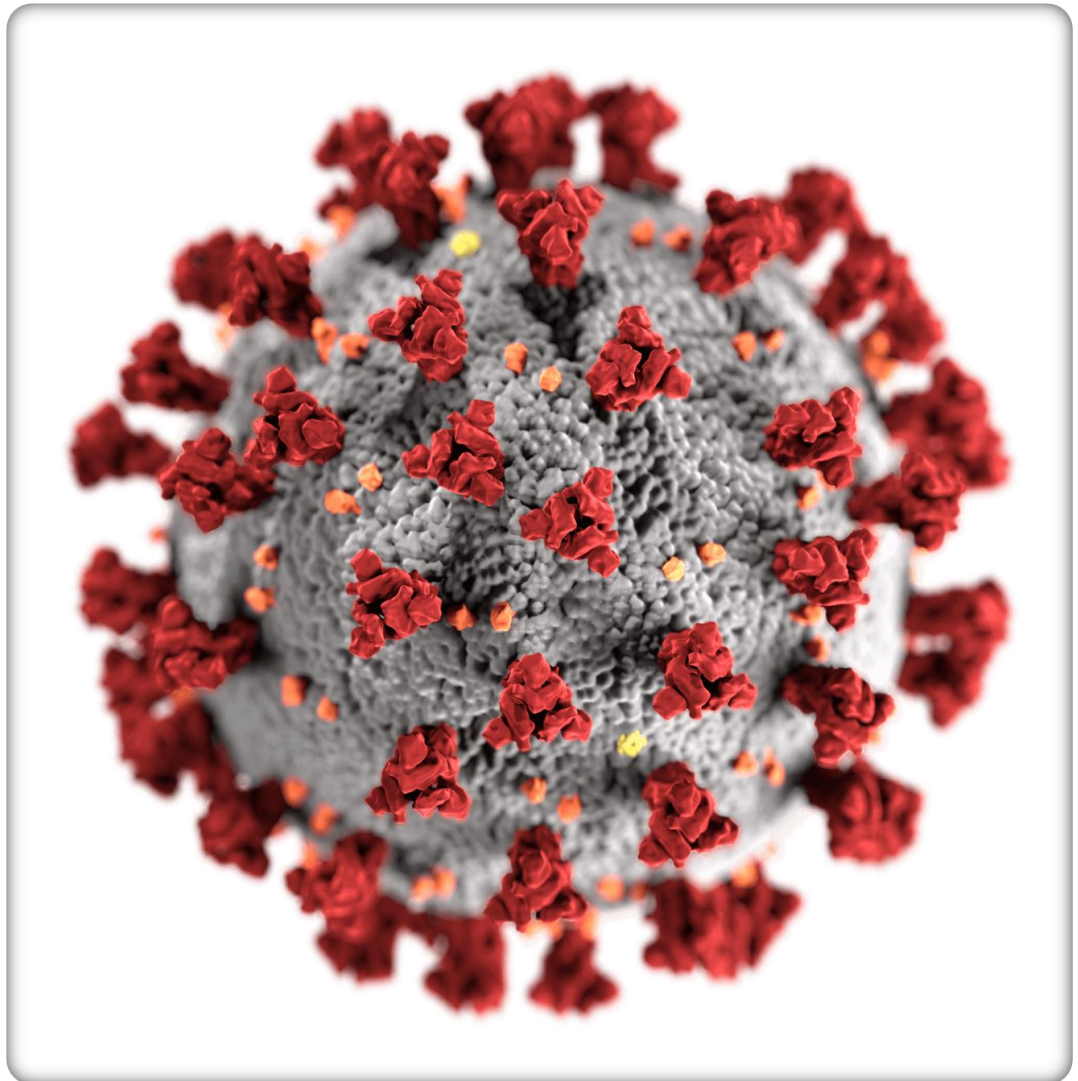
- ✓ Available in English and Spanish
- ✓ Focus on engagement and participation
- ✓ Letter #3 invites family to a Zoom Meeting

# Case Management Flow



# COVID TESTING SITES

Tony Cortez,  
Operations Coordinator




# Campaign Packet

## Principal's Student Testing Campaign Packet COVID Testing for All Students



LAUSD will embark in the “COVID Testing for All Students” campaign to ensure the safest way to bring back students to school. The following resources, links and actions are intended to support principals in our efforts to ensure that all students are tested. Community of School Administrators and Local District staff will support principals in working towards the following actions:

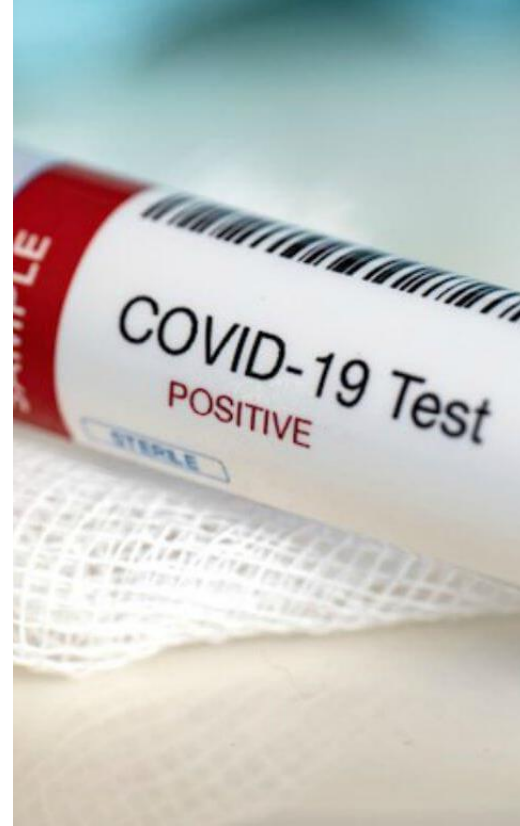
Action	Instructions/Wording	Links & Resources	Suggested Timeline
1. <b>Banner Displayed</b>	All schools will receive a 3' by 8' banner, which will be installed by Vendor staff beginning Oct. 16  Please ensure main office staff know where to instruct the installer to hang the banner (in a prominent location outside)	 The banner features the text "COVID TESTING FOR ALL STUDENTS" in large red letters, with "PRUEBA DE COVID PARA TODOS LOS ESTUDIANTES" below it. It also includes a QR code and a website link.	Beginning October 16  (All banners installed by October 26)
2. <b>Marquee Message</b>	Include the message and website address stated in the link to the right on your school's marquee (physical and/or website).	"Schedule a COVID-19 test for your child today!" <a href="https://achieve.lausd.net/covidtestingappt">https://achieve.lausd.net/covidtestingappt</a>	Beginning Oct. 14  (Ensure message scrolls through the end of Nov.)
3. <b>Series of Blackboard Connect Scripts (Phone, Email, and Text)</b>	Sample wording is provided in the links to the right. Schedule messages to be sent on the dates indicated using phone, email, and text message.  BlackBoard Connect <a href="#">Video Job Aid</a>	<a href="#">Week 1: Oct. 12</a> <a href="#">Week 2: Oct. 19</a> <a href="#">Week 3: Oct. 26</a>	By dates indicated

<b>6. Faculty/Staff Communication</b>	Add COVID-19 Testing to your next Faculty Meeting Agenda. Share information to all staff.	<a href="#">FAQ's</a> <a href="#">Slide Deck</a>	Beginning Oct. 21
<b>7. Coffee with the Principal Slide Deck &amp; FAQ Talking Points</b>	Use the slide deck to present information to parents during your next Coffee with the Principal webinar.	<a href="#">Slide Deck</a> <a href="#">Slide Deck - Spanish</a> <a href="#">FAQ's</a>	Beginning Oct. 21
<b>8. "On Hold" telephone message</b>	Sample wording is provided in the link to the right. Schedule messages to be sent on the dates indicated using phone, email, and text message.	<a href="#">Link to Script</a>	ONGOING
<b>9. Clerical Support &amp; Making Appointments for Parents</b>	Ensure that all phone calls with parents and community members end with a reminder about COVID-19 testing program.	<a href="#">Link to Script</a>  <a href="https://achieve.lausd.net/covidtesting">https://achieve.lausd.net/covidtesting</a>	ONGOING
<b>10. Elementary Monday Assembly Time</b>	Ensure message is shared with students during the morning assembly time about COVID Testing for all students.	<a href="#">Slide Deck</a>	Beginning Oct. 21
<b>11. Information for Secondary Teachers</b>	Ensure message is shared with students during Homeroom Advisory time about COVID Testing for all students.	<a href="#">Slide Deck</a>	Beginning Oct. 21



## LOCAL DISTRICT CENTRAL TESTING SITES

- Carver MS
- West Adams
- Foshay LC
- Franklin SH
- Marshall SH
- Roybal LC

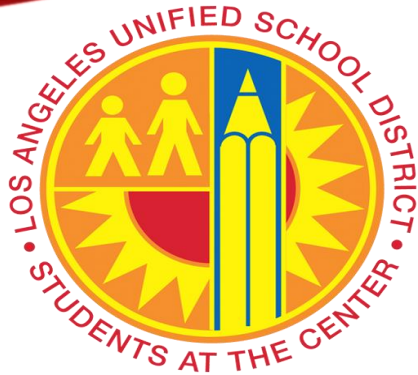


# LOS ANGELES UNIFIED COVID-19 TESTING PROGRAM

## A New Standard in Public Education



- Testing Sites open from 7:30 to 4:00
- Multiple lanes per site
- It is the expectation of the district that all employees will test in order to be on campus
- Students will also test prior to starting in person support/instruction
- Monitoring testing will consist of 25% (somewhat random) monitoring and will begin in a few weeks once all baseline testing is complete
- Students/staff participating in 1:1 tutoring will also test next week



# Los Angeles Unified COVID-19 Testing Program

- First Public School System in the Nation to Provide Testing to Students, Staff and Families
- 5,400 Staff Members and Their Children Received Tests Last Week
- District Aims to Conduct 40,000 Tests a Day When it is Safe and Appropriate for Students to Return to School



# Los Angeles Unified COVID-19 Testing Program Partners

- Microsoft
- Clinical Reference Laboratory
- Summer Bio
- Anthem Blue Cross
- Health Net





# WHAT HAPPENS WHEN SOMEONE TESTS POSITIVE

- CONFIDENTIAL
- Principal is alerted
- Community Engagement
- Cleaning schedule
  - Local
  - District Team
- Person is contacted and provided support by nursing
  - Checked on daily
  - Cleared by Dr.





# COMING SOON

- Daily Pass App
- Connected to the Testing process
- Clear questions prior to arrival/entry
- In meantime schools must ask the Screening Questions of everyone who comes to campus



Los Angeles Unified School District

## Daily Health Screening Questions for COVID-19

In the last 14 days, have you:

1. Had contact with a person who is a known or suspected COVID-19 case, including yourself?
2. Experienced one or more of these symptoms?
  - a. Fever of 100 degrees or greater
  - b. Shortness of breath or difficulty breathing
  - c. Cough
  - d. Chills

*At this time, LA Unified is NOT taking employee temperatures.*

***Keeping safe and healthy is everyone's job!***

\*This document may be updated as additional public health information and resources become available.

8/24/2020

# COVID-19 Testing Challenge

MASTER TABLE (COLLAPSIBLE)		% TESTS PER LOCAL DISTRICT		% TESTS PER COS	
LD-COS-Campus-Tested vs Staffed	Average of % Tested	Local District	Average of % Tested	Community of Schools	Average of % Tested
⊕ C	33%	C	33%	ACHIEVEMENT NETWORK	45%
⊕ DTN/MACARTHUR PK COS	27%	E	38%	BELL/CUDHY/MAYWD COS	36%
⊕ EGL RK/HIGHLD PK COS	43%	NE	31%	BOYLE HEIGHTS COS	38%
⊕ GLSL/LS FLZ PRK COS	31%	NW	34%	CARSON COS	34%
⊕ JEFFRSN/SO CNTRL COS	33%	S	36%	CLEVELAND COS	31%
⊕ KOREATWN/MID-CTY COS	32%	W	38%	CNGA PK/CHTSWRTH COS	38%
⊕ MIN ARTS/VRMNT SQ COS	37%	(blank)		DTN/MACARTHUR PK COS	27%
⊕ E	38%	Grand Total	35%	EAST LOS ANGELES COS	43%
⊕ NE	31%			EGL RK/HIGHLD PK COS	43%
⊕ NW	34%			FAIRFAX COS	38%
⊕ S	36%			FREMONT COS	39%
⊕ W	38%			GARDENA COS	31%
⊕ (blank)				GLSL/LS FLZ PRK COS	31%
Grand Total	35%			HAMILTON COS	40%
				HARBR CITY/LOMTA COS	38%
				HEET (C/D) COS	39%
				HEET (W) COS	49%
				HOLLYWOOD COS	37%
				HUNTINGTN PK/VRNON COS	34%
				JEFFRSN/SO CNTRL COS	33%



[HTTP://BIT.LY/SAA](http://bit.ly/saa)  
OCT22

**REFLECTION AND  
FEEDBACK**

**\*LINK WILL BE EMAILED &  
ACCESSIBLE IN THE  
CHAT**



*Thank  
You*